HOW PRIVATE HEALTH TRAINING INSTITUTIONS MUST INNOVATE AND INVEST TO PRODUCE QUALITY HEALTH PROFESSIONALS

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PROFILES OF THE PRIVATE HEALTH TRAINING INSTITUTIONS

Uganda Private Medical and Dental Universities

- 1-Kampala International University-Medical and Dental
- 2-St Augustine International University-Medical-Buziga
- 3-Uganda Martyrs University-Nsambya- Postgraduate Medical
- 4-Islamic University In Uganda-Medical-Kibuli
- 5-Uganda Christian University-Medical and Dental-Mengo
- 6-Equator University- Medical and Dental (proposed)

CONTRIBUTION OF THE PRIVATE HEALTH TRAINING INSTITUTIONS

- Production of Bachelor degree doctors (250 to 600).
- Production of Postgraduate doctors (UMU,KIU)
- Give opportunity to excess students
- Contribution to Research
- Income to the Nation (Fees and consumption)
- Employment to medical/dental profession
- Improvement of coverage/supplies in hospitals

INNOVATIONS IN THE PRIVATE SECTOR

- Engaging directly trained teachers in basic sciences eg Anatomy
- Postgraduate trainings in basic sciences to provide a pool
- Postgraduate trainings to support bachelors training
- PPP with government using available infrastructure to increase space for clinical teaching
- Applying IT in training

INNOVATIONS IN THE PRIVATE SECTOR/2

- Collaborations/MOUs with old universities
- Maintaining quality
- Joint Grant writing(MEPI)
- Scholarship and bonding

CHALLENGES EXPERIENCED IN PRIVATE UNIVERSITIES

- Funding to procure equipment
- Development of infrastructure
- Sustaining qualified staff
- Fees defaulters
- Competition among the Universities
- Public prejudice
- Balancing quality and sustainability (EAC)

POTENTIAL AREAS OF INNOVATION

- Endowments (Buildings, productions)
- Partnerships with private sector (translate the lab to practice)
- Collaborations with old Universities (Retired Teachers)
- Deploying more IT in training in basic sciences/Libraries/electronic cadavers
- Utilisation of available staffing (Use of other faculties to support medical school)

POTENTIAL AREAS OF INNOVATION

- More faculty development especially in grant writing
- Simulations in clinical training
- Continuous Improvement/ self evaluation with inspection tools
- Negotiate for Government loans

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